



FLANC 2019 Conference
Saturday, September 21
Salesian College Preparatory, Richmond
9:00 – 9:50 session



Essential EdTech to Improve Your Student's Listening and Engagement by *Hugo Xiong and Hollin Wakefield*

Neuroscience in Your Classroom by *Tatiana McCaw*

Incorporate Cultural Activities into Curriculum Design by *Siyi Gao, Wenhua Cao, Li-yuan Liao, Sui Rao, Chao Xie*

Awareness of the Role of Mindfulness in Foreign Language Acquisition by *Mirna Khater and Kara Mac Donald*

Teaching Chinese Pronunciation More Effectively by *Yaoliang Yan*

Getting the Most Out of Authentic Materials by Using Proper Questioning Techniques by *Robin Berube and Pyong Gag Ahn*

10:00 – 10:50 session

Becoming a Change Agent Through Reflective Teaching by *Hanan Khaled*

Leveraging Technology to Increase Student Engagement by *Citlalli Del Carpio and Alice A. Miano*

Effective Classroom Activities that are Culturally Responsive and Skills Integrated by *Xibo Henderson*

Reading Comprehension Strategies for Chinese Language Learners by *Yi Xu and Peiyu Roth*

Grammar as the Bedrock for Building up a Higher Proficiency in Foreign Language Learning by *Svetlana Davidek and Valentina Soboleva*

The Conflicts of Chinese Teacher Controlling Practices in Western Students by *Sherry Hsiuhong Liang*

11:00 – 12:00 Keynote Speaker: Ms. Ying Jin

Forging Global Competence in World Language Classroom



12:00 – Lunch and Associations Meetings

1:30 – 2:20 session

Travel to Cuba: What Teachers Should Know by *Anne Fountain*

Developing Intercultural Communication Competence (ICC) Activities in Language Basic Courses by *Tarek Elgendy*

Discourse-Oriented Approach for Chinese Reading Classroom by *Xinhua Zha and Peiyu Roth*

The Real Epiphany in Reflective Teaching: Teacher's Experience by *Yerie Han and Jeongsun Kim*

Implementing linguistic spaces and ideologies as a pedagogical practice in the foreign language classroom by *Mirta Maldonado*

Teaching L2 Composition in the Transformative Era by *Svetlana Davidek*

2:30 – 3:20 session

Working with Anxiety Can Determine Success in Foreign Language Learning by *Tanya de Hoyos*

What Makes it Hard to Acquire a Good Chinese Pronunciation, and Intonation? by *Xiaoqi Wu*

Applying Culture and Language Integrated Learning (CLIL) Model in Overseas Study by *Ying Amataya*

Millennials, Gen Z-ers and Beyond. Effective Strategies for Student Engagement by *Tatyana Neronova*

Mandarin on the Street: How to implement Chinese language during the trip by *Ryan Russell*

Learning outside the Classroom: Creating Cultural Immersion Spaces with QR Codes by *Sonia Estima, Edgar Roca, and Natalia Barley*